

1923

The College News, 1923-10-04, Vol. 10, No. 01

Students of Bryn Mawr College

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The College News

VOLUME X. No. 1

BRYN MAWR, PA., THURSDAY, OCTOBER 4, 1923

Price 10 Cents

SUMMER SCHOOL BROADENS UNDERGRADUATE OUTLOOK

Workers Discuss Industrial and Other Problems with Freedom and Eagerness

BLOOMERS SEEN IN TAYLOR

Specially contributed by an Undergraduate working at Summer School

The Summer School might be described as a forum for the discussion of anything and everything for the benefit of ninety-seven industrial girls, who have more experience than all the "winter students," and less book knowledge than one of them.

Under every tree discussions go on. There is naturally much talking when reading is hard and slow, and the students have left school from five to twenty-one years ago. In this forum the instructors are merely leaders of discussion, with certain specialized knowledge. At any moment a question or a challenge may change a "class" in Economics or Psychology into a debate. Continued in the "Tutoring Classes" such questions sometimes finally reach the whole school.

Here a tutoring class in "Modern Industrial Society" argues the pros and cons of amalgamation. Over there the economics professor is being challenged on his assertions of the morning; and there by Taylor Hall, Shelley, the phases of the moon, and the psychology of the forelady, hold different groups. Bloomered figures are stretched everywhere, reading, writing, talking. The shock experienced by the Undergraduate on meeting bloomers in Taylor Hall is soon offset by the joy of wearing them oneself.

Down the hill, students are batting balls against the board, or, in the next stage of evolution, trying the courts. In the evening there is basketball and baseball. In the pool the number of valiant souls learning to crawl and to dive would give any class in College points on the championship. Overhead on the roof the folk-dancers thump, thump to a victrola, practicing for the International Peace Day Celebration, and all afternoon the corrective classes correct themselves on the mats downstairs.

But athletics, although enthusiastically pursued by girls who generally spend eight or more hours a day in one position in a factory hold a minor place. Intellectual curiosity ever elusive in a college student is here so universal that it is taken for granted. Why else should a girl who left school in the fourth grade and has worked ever since on overalls come to read "our Economic Organization" and study the theory of evolution? Economic interests in all forms naturally predominate, varying from the agitation of the union organizer to strong anti-union feeling, or to leftist of left wing socialism. The freedom in speech and in opinion and the broad-minded respect for the opinions of others, which these industrial girls have, is an education to the average college student. A contact is made between the undergraduate, a member broadly speaking of the capitalist

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COLLEGE RENTS OFF CAMPUS HOUSE TO ACCOMMODATE FRESHMEN

East House, located next to the Inn, has been rented this year by the College to hold fifteen Freshmen who have been unable to find room in the halls on the campus. Miss Margaret Foster, sister of Dorothy Foster Miller, '07, is warden. The Freshmen will come over to Pembroke for their meals. The house has four double bed rooms and several singles as well as a large living room, music room and glassed-in porch.

CHANGES IN FACULTY AND STAFF ANNOUNCED

Miss Frances Browne to be Head Mistress of Thorne School

Seventeen changes and new appointments have been made in the faculty and staff of the College for the coming year.

Dr. John A. Maynard, formerly Associate Editor of the Journal of the Society of Oriental Research, is to take the place of Dr. Meek as associate professor of Semitic Languages and the History of Religion. Miss Margaret Gilman, a Bryn Mawr graduate, has been appointed instructor in French. Dr. Dohan will be Dr. Carpenter's substitute during his sabbatical absence. Dr. Marion H. Rea, who was formerly physician of the College, will hold that position again this year. The new head mistress of the Thorne School is to be Miss Frances Browne, who received her A.B. degree from Bryn Mawr.

The new Associate Professor in Economics and Politics is Dr. Roger H. Wells, who was an instructor in Government at Harvard University last year. Dr. Ralph D. Owen, who succeeds Miss Castro as Associate Professor of Education, is a graduate of Northwestern Watertown University. Miss Marjorie L. Thompson and Miss Christine Hammer will be instructors in English Composition. Miss Eleanor Grace Clark has been appointed Reader in English. The Mathematics Reader will be Miss Katharine Bassler and the Reader in Psychology, Miss Adelaide Frances Brown. Miss Esther Crane will be Associate in Education. Mrs. Sally Hughes Schrader is to be a Biology Demonstrator and Miss Janet Fowler the Demonstrator in Applied Psychology, and Miss Florence Whitbeck a half-time Demonstrator in Geology. Miss Norah Trevelyan will be assistant to the Director of Athletics and Gymnastics.

DELEGATES FROM BRYN MAWR ATTEND SILVER BAY

Change From Era of Nationalism Into One of Justice Predicted

Specially contributed by S. Carey, '25
Bryn Mawr sent sixteen delegates to the Eastern Student Conference, which was held at Silver Bay on Lake George, June 22nd to July 2nd, under the auspices of the National Board of the Young Women's Christian Association.

The tone of the conference was more or less determined by the Conference speakers. Dr. Calkins opened with a series of lectures: *Relation of Religion and Science. Divinity of Christ. Relation of the Individual to the Church. How can we reconcile the Fact of Evil in the World with a loving God? Question of a Personal God.* Dr. Paul Hutchinson, with a knowledge of the Far East gained from extensive travel and study termed his lectures: *Modern International Christianity* and discussed three International Sins, political injustice, economic exploitation and racial discrimination, remarking that the sin of devotion to the material penetrates all other sins. He condemned the East for these evils, and then suggested some of the agencies that could work for their amelioration. "We are passing out of an era of intense nationalism into a new era whose watchwords are truth, justice and mutual regard. Can we look to diplomacy, enlightened commerce, education? All of these must play a large part in the new order, but it is primarily a problem of the transformation of the mind. After all other agencies have done what they can, still the heart of the problem remains to be solved by religion."

Mr. Hutchinson continued with methods

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PRESIDENT PARKS WELCOMES THE COLLEGE IN OPENING ADDRESS: EMPHASIZES VALUE OF HARD THOUGHT

DARK BLUE SLEUTHERS DISCOVER FRESHMAN PARADE SONG

1927's Parade Song to the tune of "We won't go home until morning" was successfully parodied by the Sophomores yesterday evening under Pembroke Arch.

By vigorous and systematic sleuthing the Sophomores obtained the song on three distinct occasions. It was told to two separate Sophomores masquerading as Freshmen and was also found written on a slip of paper.

"Here's the song you craved so," announced the Freshmen, while 1926 responded truly that "They'd got the song they craved so."

LARGE FRESHMAN CLASS WITH TWELVE SCHOLARSHIPS ENTER

Daughter of Bryn Mawr Professor Wins Matriculation Honors

Numbering 127, the new Freshman Class enters College with Elizabeth Winchester and Sylvia Walker selected as chairmen to run the class for the first two weeks. Miss Winchester comes from Brearly School, New York, and Miss Walker from Shipley School, Bryn Mawr.

Alumnae Regional scholars have been awarded to eight Freshmen: Evalyn Brodie, Ellen Haines, Euzelia Jennett, Agnes Newhall, Mary Pease, Margaret Pillsbury, Beatrice Pitney, and Marion Smith. Prizes of \$100, awarded by the College for the highest average in entrance examinations, were won by Frederica de Laguna, daughter of Professor Theodore de Laguna, head of the Department of Philosophy at Bryn Mawr College; Margaret Pillsbury, Sarah Jay, and Ellen Newhall. Virginia Newbold, Marion Smith, and Virginia Capron received honorable mention.

Members of the Class of 1927 are: Katherine Adams, Elena Aldcroft, Anna Ames, Lucyle Austin, Gay Batchelder, Neal Bauer, Nancy Benoist, Louise Blair, Nancy Bowman, Evalyn Brodie, Margaret Brooks, Leonore Browning, Virginia Capron, Maura Carter, Eleanore Chamberlain, Corinne Chambers, Jane Cheney, Marie Chester, Frances Christie, Mary Cruikshank, Elizabeth Day, Frederica de Laguna, Bina Deeneen, Alice Dickson, Priscilla Dodge, Annabel Dixon, Mary Du Four, Elizabeth Duncan, Jane Dunham, Hazel Fitz, Katherine Gessner, Elizabeth Gibson, Laura Greene, Ellen Haines, Marguerite Hall, Mary Hand, Katherine Harris, Grace Hays, Jessie Hendrick, Eleanor Henschen, Laura Hill, Malvina Holcombe, Dorothy Hole, Jane Hollister, Mary House, Dorothy Irvine, Sarah Jay, Gladys Jenkins, Euzelia Jennett, Constance Jones, Minna Jones, Mary Kellogg, Mary Kennedy, Helen Klopfer, Marian Leary, Julia Lee, Jean Leonard, Elizabeth Lippincott, Natalie Longfellow, Jeannette Luden, Alice Mathews, Katherine McClenahan, Dorothy Meeker, Mary Miller, Ruth Miller, Agnes Mongan, Ellenor Morris, Gladys Nachman, Elizabeth Nelson, Elizabeth Newbegin, Virginia Newbold, Agnes Newhall, Eliza

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The News regrets to announce the resignation of Sarah Wood, '24, from the Editorial Board. Miss Wood is returning to College this fall as a non-resident.

Schedule Made More Flexible: Some Required Courses to be Given at Eight O'clock

CHAPEL HOUR AT NINE

Freshman Class Enters College Without Conditions

It is my privilege today to welcome in behalf of the faculty and administrative staff the students old and new, graduate and undergraduate, who are here to enter on the work of the thirty-ninth year of Bryn Mawr. I come from a glorious and unintellectual holiday in Norway, sunk already after a hundred freshman interviews into a pleasant blur of snow mountains, green squares of meadow and "dancing water on the rocks and over the edges of mountain shelves." And I find you coming in from summer play or work, all of us together set for winter work again. In another two weeks President Thomas will return to the Deanery full, so I hear, of health and energy and the joy in work and play which has been one of her greatest gifts to Bryn Mawr. When she is here the roster of the Bryn Mawr of 1923 will be complete.

In accordance with the suggestion of the students' Curriculum Committee last year and with my own hearty approval, the 8 o'clock hour is to be added this year to our regularly scheduled hours. The required Psychology and Philosophy has already been set at this hour along with various elective courses and the Schedule Committee hopes to transfer to that hour still other courses next year. We hope that the often complained of inflexibility of the morning schedule is thus giving way and that an opportunity for new combinations of courses will reward us for the change. The regular use of the hour makes necessary a change in the time of chapel and a corresponding change in the later recitation hours of the morning. Beginning with tomorrow, chapel will be held at 9 o'clock and will end at 9:15. Following chapel and through the rest of the morning, classes will meet not at the even hour but at 9:15, 10:15, 11:15, and 12:15. Luncheon in the halls will be at 1:15, and beginning with next week, in order to bridge over the lengthened morning, milk luncheon will be served in all the halls at 11:15.

Bryn Mawr opens with more undergraduate students than in any year except 1917 and 1918 and full halls like ours can be found this year at every college for men and women add at the great universities. There, instead of increasing in registration by tens, as we do, they are increasing it by thousands. It is the problem of over-demand and under-supply. Two ways of meeting it are being tried. Some colleges and most State universities are adding to their buildings residence halls, lecture halls and classrooms as fast as possible, meantime stowing students wherever they can in lodging houses or makeshift dormitories, increasing the numbers of sections in the classes, combing the country for additional faculty, adding class and division deans to the administrative staff. Other universities which are not compelled by State law to admit all applicants and most of the colleges on private foundations are trying to hold some previously fixed number, and with natural human craving are devising ways to crowd the best and ablest of the applicants into the fraction which is to be accepted, trying to plant at each classroom seat and laboratory table the young man

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The College News

[Founded in 1914.]

Published weekly during the college year in the interest of Bryn Mawr College

Managing Editor..... FELICE BEGG, '24

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OLIVIA FOUNTAIN, '24

SARAH WOOD, '24

ASSISTANT EDITORS

Helen Hough, '25

E. Glessner, '25

DELIA SMITH, '26

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at the post office at Bryn Mawr, Pa., under
the Act of March 3, 1879.

A PESSIMIST IN REVIEW

Sad to say, it is sometimes the case that a college education does not come up to what is expected of it. We refer, in this statement, specifically to the education part of what college accomplishes. The ability to "mix," and to participate in all those community affairs for which "outside activities" prepare one, is, after all, only a side issue. The super-education of an innately sound intellect is the primary purpose of college; so that the student may, mentally speaking, stand on her own feet, and be something else than a lunatic card-index of facts, however, infallibly arranged. A graduate should have been trained to use her faculties to the utmost, to reason, not to repeat from rote. And the test of this reasoning power should be its success in practical application. That is why we say that a college education often fails to come up to what is expected of it. Many are the upper-classmen who can notice no change in their mental attitude except the natural outcome of a few years' aging. College has not given them a sound, much less a profound or complex, intellect. And this is their fault in mischoosing their courses and misusing the time which they devoted to work. We would ask you to look back on your mental experiences of the summer. If they show qualities of which you, as a student, have a right to be proud, we congratulate you.

YOUR ACORN

If you believe that "big trees from little acorns grow" as we were told in the days of Thrift Stamps, you will hasten to plant your little acorn for the Students' Building, by subscribing to one or more magazines, a method explained elsewhere in this issue. Such a generous arrangement on the part of the publishers deserves a generous response from Bryn Mawr. Your satisfaction when you read your *Scribners'* or *Atlantic Monthly* will be increased by the thought of the dollars thereby secured for the Students' Building, and will be completed if you have been the agent for many other subscriptions of the same kind.

THE PROOF OF THE PUDDING

The Freshman class is always the most interesting class in college. Another class may have cleverer students or more athletes, but the Freshmen always hold the stage at the beginning of the year. This fall, 1927 is particularly interesting; it marks the beginning of something new; it is the first class to come in under the new entrance requirements, which attempt to broaden the field of applicants by making it easier for a larger number of schools to prepare for Bryn Mawr. It may be early to judge, but, nevertheless, many people are sure to watch the new class, to see if they are going to be more broad-minded, more

all-round students, whether they will change the general tendencies of the college and whether the new entrance requirements will be better than the old ones. 1927 is in a rather difficult position, but it has an excellent chance to prove itself a good experiment.

FROM MAY TO OCTOBER

For every Association the beginning of a new year is not marked by the opening of college. For them the year begins in May, when new presidents and boards are elected. There is an automatic freshening of enthusiasm, and a determination to forsake a few old ruts and use newer and better methods. After four months it is hard to look back and remember that in May it was merely a beginning and that the concentrated effort still remains to be made. This is especially true of the Christian Association. The Board of the Christian Association made a determined effort in spring to have the College feel that it was a part of the Association; that each member should be responsible for, and critical of its actions; that the relatively small Board should be looked upon as a chosen representative and not as the Association itself. The Board has stressed this point. It is now for the College to show that it realizes this and can take an intelligent and active interest in its work.

FACULTY NOTES

"Outlines of Ancient Paintings" has occupied the summer of Professor Mary Hamilton Swindler, of the Latin Department.

Mr. Roger H. Wells, Ph.D., Harvard '23, a specialist in Municipal Government, will lecture on Economics in Miss Franklin's place this year, and will also give a course in Municipal Government. The Department of Political Science is very desirous of interesting the student body in the study of city government, believing that some of the most useful work for women in public affairs lies in this field. Dr. Fenwick would be very glad to have all students cut his Post-Major in favor of the course in Municipal Government.

Dr. Susan Ballou, of the Latin Department, armed with knickers and an axe, cleared pine forests in the White Mountains this summer.

Dr. Arthur L. Wheeler has been preparing a translation of Ovid's "Tristia et Epistulae ex Ponto," for the Loeb Series, which is now complete and should be published before Christmas.

Miss Susan Kingsbury spent the summer at a girls' camp in Maine, of which she is a director.

Engaged

Dorothy Gardner, '24, to Mr. James Ebert Butterworth, of Philadelphia.

Katharine Stiles, '22, to Mr. Carol Harrington, of Boston.

Elizabeth Crowell, '24, to Mr. Harry Kaltenthaler.

Jane Abbott, ex-'26, will be married October 6th to Mr. George D. Pratt, of New York.

Elizabeth Cecil, '21, will be married on October 10 to Mr. Frederick P. Scott.

Margaret Carr, ex-'25, to Mr. Clark Howell. They will be married in November.

Katharine Mordock, ex-'25, to Mr. James D. Adams, of San Francisco.

Frances Matteson, '23, to Mr. Lawrence Rathburn.

Married

Ann Fraser, '23, to Mr. George E. Brewer, Jr., on August 29.

NEWS IN BRIEF

A. Eicks, S. Carey, and E. Glessner are 1925's Banner Night Entertainment Committee, and E. Bradley and L. Barber are the Banner Committee.

E. Glessner has been elected hockey captain for 1925.

"QUALITY GROUP" CONTRIBUTE TO STUDENTS' BUILDING FUND

Plans, Suggestions, or Money Welcomed by Committee

Subscriptions to the "Quality Group" magazines, which are: *Scribners', Review of Reviews, World's Work, Harper's, Century* and the *Atlantic Monthly*, this year have a double value, not only bringing the magazine, but contributing to the Students' Building Fund.

The Quality Group has agreed, by the arrangement of Mrs. Chadwick-Collins, Publicity Director, to pay from one-fourth to one-half of the subscription price to the fund, both on new and old subscriptions, and on others procured by someone interested in the Fund. They provide the blanks, and send them if requested to do so. Vassar's Endowment Fund has been greatly helped by a similar arrangement.

This opportunity to help the Fund is heartily recommended by the committee in charge. The committee will also welcome any suggestions as to means of arousing interest and money, and will gladly receive any contributions now, in the room of the chairman, M. Angell, '24, 2 Pembroke-East.

LARGE FRESHMAN CLASS ENTERS COLLEGE

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beth Norton, Gladys Noteman, Elinor Parker, Harriet Parker, Edythe Parsons, Agnes Pearce, Dorothea Pearce, Mary Pease, Sarah Peet, Margaret Pillsbury, Madeline Pierce, Marion Pilton, Sara Pinkerton, Beatrice Pitney, Caroline Platt, Sara Posey, Edith Quier, Gertrude Richman, Cecile Robinson, Ruth Rickaby, Mary Robinson, Ellen Ryan, Alberta Sanson, Eleanore Scherer, Barbara Schieffelin, Marion Schoff, Dorothy Schurman, Ellen Scott, Janet Seeley, Gabrielle Sewall, Mary Sherman, Lucy Shoe, Beatrice Sihler, Beatrice Simcox, Katherine Simonds, Martha Slaughter, Marion Smith, Alice Speed, Ursula Squier, Eleanor Stiltz, Helen Stokes, Jeanet Sullivan, Caroline Swift, Frances Thayer, Anne Thomas, Charlotte Vanderlip, Mariquita Villard, Eleanor Waddell, Sylvia Walker, Frederica Watriss, Alice Whiting, Elizabeth Winchester, Eleanor Woolley, Mary Sherman.

BRYN MAWR WORKERS R N BATES HOUSE DURING SUMMER

Settlement Children Enabled to Spend Two Weeks at Sea Shore

Bates House had a very successful season this year, according to H. D. Potts, '25, and S. Carey, '25, the two permanent Bryn Mawr workers.

One hundred and twenty-five settlement children came in groups of about forty, each staying for two weeks. Straight from the New York slums, these children spent most of the time on the Long Branch Beach, digging and learning to swim. Volunteers from Bryn Mawr supervised and played with the children, under the direction of Miss Elsa Lotz, from Spring Street Neighborhood House.

The Financial Budget planned by Bates House Committee in the spring was followed closely. The money raised here during the college year was found sufficient to pay for all necessities, including the screening of the entire cottage and wholesome food. This was partly due to the management of Mrs. Romano, the Italian housekeeper, who has worked at Bates House for ten years.

Volunteer workers during the summer were: M. Buchanan '24, F. Begg '24, L. Howitz '24, M. Faries '24, R. Foster '25, E. Baldwin '25, M. Boyden '25, P. Pierce '25, M. Bonnell '25, H. Hough '25, A. Borass '25, E. Borass '25, W. Dodd '26, B. Jeffries '26, E. Bostock '26, V. Norris '26, M. Mathews '26, T. Hurst '26, C. Quinn '26, A. Adams '26, M. Talcott '26, M. Huber '26, E. Burroughs '26, E. Musselman '26, F. Henderson '26, E. Young '26.

CHRISTIAN ASSOCIATION TO GIVE FORMAL RECEPTION FOR 1927

Saturday evening the Freshmen class will be welcomed by the Christian Association at a formal reception in the Gymnasium, at eight. Katherine Galloway, '24, president of the Christian Association, will introduce the speakers, who are President Park, Dean Bontecou and the association presidents.

IN PHILADELPHIA

Forest: David Warfield in the "Merchant of Venice."



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Delegates From Bryn Mawr Attend Silver Bay

CONTINUED FROM PAGE 1

of solution, stressing our responsibility as citizens, as students and as Christians, deploring our lack of interest in gaining knowledge and in using our influence as students. Dr. Herbert Gray, of London, introduced a third topic, discussing the sex question from a religious viewpoint and in his second lecture, *The Social Implication of Christianity*, he enumerated the social evils, then suddenly remarked, "You know the ghastly thing about a college? It tends to make you think only about college. We must know the facts. You can't be a Christian if you are thinking of No. 1, not even if you are thinking of No. 1's salvation. It is so easy to get an emotionally esthetic religion. That is not Christianity. The fundamental thing Christ asks us is to learn to identify ourselves with the people around us."

The Bible Classes at 10 A. M., led by "Minsiters and trained Alumnae," studied a few of the Old Testament Prophets. 11.30 A. M. to 12.30 P. M. was rather a varied and most important hour. On several days the conference divided into groups according to Christian Association committees. At the same time Association presidents met and often a group of those interested in the Student Industrial Question. At the same time a meeting of the membership was called to discuss the system of proctoring, the Peking Resolution or methods for improving the various College Christian Associations. Smith and Wellesley, with their delegations of sixty and eighty, respectively, divided themselves with ease. Bryn Mawr was, of course, expected to have at least one person at each of these meetings to speak not as individuals but as representatives of the College, revealing its methods, ideas and opinions. Bryn Mawr is judged more or less by other colleges from her delegation at Silver Bay.

The afternoons were not wasted. Alfred was beaten by our basketball team. Bryn Mawr slowly forged ahead in the tennis tournament until checked by the interference of rain. We won second place in the song competition. At our delegation meetings in the evening we discussed the various phases of the conference and with unbounded interest we tried to relate suggestions and ideas to ourselves as individuals and to the College.

ALUMNAE NOTES

Rebecca Marshall, '23, is teaching History and Mathematics at the Garrison Forest School, Baltimore.

Delphine Fitz, '23, is teaching English at the Bryn Mawr School, Baltimore.

Dorothy Ferguson, '22, has a temporary position at Sleighton.

Esther Kirkpatrick, '23, works in the morning at Bryn Mawr Employment Bureau, and in the afternoon in the Model School.

Eleanor Gabel, '22, is teaching French at Philadelphia Girls' High School.

SUMMER SCHOOL BROADENS

UNDERGRADUATE OUTLOOK

CONTINUED FROM PAGE 1

class, who has never keenly felt the necessity of such a freedom, with members of a class who do not rest until the right to express and fight for their opinion is attained.

PROFESSOR RUFUS JONES TO LEAD CHAPEL FIRST SUNDAY EVENING

Sunday Chapel will be led by Professor Rufus M. Jones, Ph.D., LL.D. Dr. Jones, Professor of Philosophy in Haverford College, is President of the Board of Directors, Bryn Mawr College.

Speakers for the rest of October are:

OCTOBER 14TH. President Samuel Smith Drury, D.D., L.H.D., President of St. Paul's School for Boys, Concord, N. H.

OCTOBER 21ST. Mr. Robert Elliott Speer, D.D., Secretary of the Presbyterian Board of Foreign Missions.

OCTOBER 28TH. Mr. Henry Sloane Coffin, D.D., Pastor of the Madison Avenue Presbyterian Church, New York City.

NEWS IN BRIEF

Helen Walker, '24, taught school last summer at Bonne Bay, Newfoundland, as a branch of Dr. Wilbur Gsefell's mission work. This is the second year she has been here.

D. Meserve, '23, and H. Hoyt, '23, are taking courses this winter at Union Theological Seminary in New York.

M. Stewardson, '25, was a councillor last summer at a Y. W. C. A. camp for working girls at Poland, Maine.

CALENDAR

Saturday, October 6

9.00-10.00 A. M.—Yearly Language Examination.

8.00 P. M.—Christian Association Reception in the Gymnasium.

Sunday, October 7

6.00 P. M.—Vespers, led by K. Gallway, '24, in Taylor Hall.

7.30 P. M.—Chapel, led by Mr. Rufus Jones, D.D., President of the Board of Trustees of Bryn Mawr.

Wednesday, October 10

3.00 P. M.—President Park's reception to Freshmen in Rockefeller Hall.

Saturday, October 13

9.00-10.00 A. M.—Junior Language Examination. Condition Examination in German for Seniors.

Sunday, October 14

6.00 P. M.—Vespers, led by B. Dean, '26, in Taylor Hall.

7.30 P. M.—Chapel, led by Dr. Samuel Drury, President of St. Paul's School for Boys, Concord.

FACULTY NOTES

Professor Georgianna Goddard King spent some time this summer working on

her book on the Preromanesque Churches of Spain, which she says may appear this winter. The work will be published by the Hispanic Society in the series of Bryn Mawr Notes and Monographs as a second volume to her "Masters of Gold Back-grounds."



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The principle of Henry's coil of wire is utilized by the General Electric Company in motors and generators that light cities, drive railroad trains, do away with household drudgery and perform the work of millions of men.



The work that was begun by pioneers like Joseph Henry is being carried on by the scientists in the Research Laboratories of the General Electric Company. They are constantly searching for fundamental principles in order that electricity may be of greater service to mankind.

GENERAL ELECTRIC

EIGHT ENGLISH COACHES ADD TO HOCKEY CAMP'S SUCCESS

Miss Trevelyan, Now at Bryn Mawr Helps Instruction

Hockey players this September at Camp Tegawitha, Mount Pocono, Pennsylvania, under the direction of Miss C. M. K. Applebee, were given unequalled opportunity to improve their game.

Eight English coaches, including Miss Trevelyan, who is now at college, helped the players at every turn, by lectures, demonstration and participation in the practices. Hockey was played for four hours each day, two in the morning and two in the afternoon, the time being occupied in stick-work and regular games, many with or against the English coaches. The different tackles, dodges, lunges, were practiced, first individually and then in games. No one, under such tuition, could fail to improve. Lectures were given in the morning, demonstrating the different strokes, and in the afternoon special attention was paid to these while playing. Emphasis was laid on maintaining the oblique formation in the defence, so that no vital member of the attacking team could go unmarked. The whizzing spectacular shots of the backs, to clear the field, which used in former days to bring down the side-lines in applause, were discouraged, nifty passes and stick work taking their place. The backs were taught to dribble, and then give an easy pass to their forward or to another back; and the game was kept open by sending the ball repeatedly out to the wings.

The attendance was even better than last year. All four classes from Bryn Mawr, including the entering Freshmen, were represented fairly evenly, and Vassar, Wellesley, the Philadelphia clubs, and other city teams attended in numbers.

NEWS FROM OTHER COLLEGES

Temple University has appointed a sales manager to the Faculty of the School of Commerce, and a lawyer on the Law School Faculty. Both men have had practical experience.

An article stating that college women have not proved themselves capable business women appeared in the *Saturday Evening Post* of August 25. Miss Thompson says that "The average college girl is an intellectual snob. She does not realize that knowledge is the common heritage of all. She may have a little more leisure to acquire it than the girl who earns her own living, but the other girl has been learning too. The business girl has just as much to tell the young college girl as the latter has to tell her—if she would only listen."

An experienced magazine writer has been put in charge of the *Temple University Weekly*, a paper published by the undergraduates.

IF—you are a 1924-model human being—

 <p>If you like Golf</p> <p>Every issue of <i>Vanity Fair</i> has remarks on the queer kinks of the links, articles by celebrated players, and photographs of their methods of play.</p>	 <p>And go to the Theatre</p> <p>In <i>Vanity Fair</i>, brilliant reviews of all the theatrical activities that delight and vivify New York. Drama, musical comedy, movies. With pictures.</p>	 <p>And play a little Bridge</p> <p>Articles for the bridge incurables. <i>Vanity Fair's</i> auction page is a refuge and a retreat for confirmed addicts. Mah Jongg also, for advanced cases.</p>
 <p>And admire good Dancing</p> <p>Dancers—classic, lovely, and frankly eccentric; famous dancers at home and abroad; in brilliant sketches and inspired photographs; in every issue.</p>	 <p>And don't shy at Art</p> <p>The best work of the new artists and the new work of the best ones; gossip of the exhibitions; reproductions of discussed masterpieces of the season.</p>	 <p>And are keen on Cars</p> <p>The last word in luxury, the fastest clip in speed; cars foreign and domestic; aeroplanes and yachts; news of the motor salons.</p>
 <p>And appreciate Literature</p> <p><i>Vanity Fair</i> shows the work of the younger radicals and enthusiasts, contrasted with conservatives. Plays, verse, essays, drama, reviews.</p>	 <p>And consider your Clothes</p> <p><i>Vanity Fair</i> prides itself on editing the only department of sensible, well-bred correct men's fashions published anywhere.</p>	 <p>And keep up with Sport</p> <p>Tennis, polo, racing, winter sports at northern resorts; sportsmen's kits, celebrated players; in articles, sketches and photographs.</p>

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PRESIDENT PARK WELCOMES THE COLLEGE IN OPENING ADDRESS: EMPHASIZES VALUE OF HARD THOUGHT

CONTINUED FROM PAGE 1

or woman who is likely to put most ability and interest into his work and in the end to give most to the little community of the college and the great community of the world.

As college numbers go, Bryn Mawr is a tiny college. Further, its president, its trustees and faculty have always believed that better intellectual work could be done by students who had some protection from the calls of crowded American life, who had a way of living where interruptions were somewhat controlled, and who could easily interweave with their classroom hours other hours free from schedules and to be taken in a more leisurely way in the library, in the halls and in the playing fields. Bryn Mawr has tried by every way in her power to draw not only students who did well but students who would not be weary of well-doing into her entering classes. She has always sifted out her freshmen by examinations and has felt she could trust the students once admitted to do the continuous work packed into our short college year. In 1923, for the first time, by increasing her entrance requirement and admitting no student with a condition, she is clearing out college time for strictly college work.

This summer came a sudden turn of affairs. When the room registration of the old students was complete and the results of the entrance examinations were in, for every vacant room there were two girls either ready actually to be admitted or to be admitted on the passing of one or two points of condition. The examination average of these girls covered every decimal point between 84.6 and 59.9. Because parents and daughters and schools did not realize that selection of the more promising students, which had always been a Bryn Mawr principle, would in such a situation mean a sudden refusal of admission to a large number on the list, the College met the problem by doing what is contrary to its permanent policy. It admitted many nearby students only as non-residents; it crowded its residence halls and it added to them the house beyond the College Inn, which is to be called East House. This is an expedient which we like neither in theory nor in practice. It is the price we pay for this year's bumper crop of freshmen. Next year, with our special public clearly enlightened, we must return to our old and well-tried belief and admit only as many entering students as can have comfortable conditions for their work in our own halls.

If we did not honestly believe that entrance examinations backed and strengthened by school reports have proved a satisfactory way of choosing the Bryn Mawr student, of course we should not use them. After almost forty years of experience the College finds that they indicate with reasonable closeness the kind of work the student will do in college, and until we are convinced that there is another test indicating the mental calibre of the girl more closely they will continue to be the general basis for admission. One hundred and twenty-six freshmen have passed them all without conditions and are entering College free men prepared, by a previous casting off of every weight, to run the race that is set before them.

Why is it important that Bryn Mawr is wrestling with the problem of choosing its students? Why is it important that the colleges are overflowing? Certainly we who have been chosen—worthily or unworthily—cannot sit smugly here enjoying ourselves and fail to tackle that question.

Many false things, but also many true things, can be said in criticism of the colleges. They can and do have faculty members who have lost their keenness, or who have never had it, who have ceased to have true intellectual interests or who, if they have kept them in their own work, have lost connection with the general questions of education. They can and do have rigid educational policies which once were themselves alive and in touch with life but

which have long lost their vigor and smoulder on without renewal. They can and do have dull-minded students who find at college only what they found at home and whose minds are closed to anything that is unfamiliar or new, and frivolous students whose idea in entering college at all is dark to their faculty and their fellows. But, on the other hand, a certain combination of things is offered, a certain set of possibilities surround a student which offer a chance so valuable that one success is worth the risk of a hundred failures. The student may begin to think. Here she may find the instructor who awakes in her the consciousness of the power of thought. Here she may run onto the fact which will stab into her brain and permeate and change her preconceived ideas. Here she may find a new method of working which makes a hitherto unused power function. Older scholars and teachers, piles of books, hours of discussion, leisure for thinking are ours as they will never be again. From one or another, from the effect of all together any time and anywhere the greatest magic in the world may begin to work, and if the magic begins, if the person, to use President Eliot's phrase, "exposed to education," catches it, what is the result? It is to give us in a world full of what is unreal and second hand a real and first-hand person, a person who has ceased to repeat, a person who, however feebly, creates something.

Now this is what we all long to do. I can see back of the so-called "student activities,"—that piece of jargon contrasting comically with, shall I say? "the student passivities" of the classroom—an attempt to do something at first hand, an attempt to create in athletics, dramatics, college organizations, Self-Government itself, material which is more familiar and easier to work with than pure ideas. But the world needs the creative power of hard, slow, grinding thought, applied to its science, its policies, its morals, far more than it needs efficient organizers and athletes and actors. What a college, a library, a group of scholars, a tranquil mode of life can offer is a chance to each student who comes into its gates for developing this activity of thought and of reason. The happy student in whose brain the wheels start to revolve, the happy college which gives her the stimulus—what is their contribution to the world? An individual to meet the experiences of life with a vivid, not a colorless, mind; an active, not a passive, mind; a contrilwing, not a receiving mind; herself a light, not a mirror.

Am I talking pompously! It is far from what I wish to do. I want the students here on the first day of the College to try to see past commencement day, beyond the monotony of the year, the confusion of today, into an exciting future, a future beginning at 10 o'clock; a future of curiosity and of questions whose answers you must beat out on the anvil of your own brains; questions which can only be answered by a furious onslaught on the stores of science and language and literature; political questions which need the able panoply of history and economics and psychology to explain them; questions of religion, social questions of justice and sympathy, and the great permanent question of what your own life means and how you are going to use it. The answer to the question may take you far afield or bring you back to your starting point. It may bring you to a new interpretation of an old theory. It may re-establish your old belief. You may face about completely. So long as the change is your own; so long as it has in it even in part what is first hand, then the College has done what its endowment was given for; what its buildings were builded for; what is the only reason for its continuance.

Katherine Shumway, '23, is teaching and doing Community Service work in Kentucky, under the Presbyterian Board of Missions.

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